

**MODIFIED SOC131: UNITED STATES HISTORY W/ AMERICAN
GOVERNMENT & ECONOMICS**

THIS COURSE DOES NOT REQUIRE A FINAL EXAM

SYLLABUS

READ THESE INSTRUCTIONS NOW!

1.) YOUR ASSIGNMENTS ARE ON YOUR SYLLABUS SO...

- a.) Download & Save it
- b.) Read it
- c.) For textual readings, use the "Access Class Downloads" link on your class page. Any additional links will be on your syllabus.

2.) COMPLETING WORK

- a.) Carefully read and get an understanding of what you are being asked to do
- b.) Keep work organized by week, clearly labeled and typed or copy/paste onto your syllabus
- c.) Math and hand done projects: photograph, scan or screenshot and copy/paste to your syllabus.
- d.) Keep images small so your file isn't too large to submit or save work as a PDF.
- e.) Use your class downloads and links as directed. Do not "Google" and plagiarize.
- f.) Go to "Student Services - IPAD/APPLE/GOOGLE Support" to learn to submit work in other formats.

3.) SUBMITTING WORK

- a.) **YOU MUST SUBMIT ALL SIX WEEKS AT ONCE.** Go to the website and select "Student Services" and then "Submit Work".
- b.) You must have completed all 6 weeks of work AND placed it on your syllabus to submit your work for grading using the online form.
- c.) You have two attempts at receiving a passing grade of "C" or better so submit your full effort original work. Work sent without a syllabus and/or disorganized will be rejected and issued a failing grade.
- d.) **MAILING WORK:** You may also COPY your work and MAIL the originals to IOHS, PO BOX 759, Saint Helena Island, SC 29920. Mailed work will not be returned and you must include your syllabus.

4.) RECEIVING GRADES:

- a.) The evaluator will grade each weekly assignment and average your grades.
- b.) You will receive a reply in about 5 business days. Do not call or email asking for us to verify your work.
- c.) If you have not received a reply in a week or need help, email "Homework Help" from website

d.) Your 5 weekly grades must average to a 2 (“C”) or better to receive your credit.

e.) FINAL EXAMS: Go to “Student Support – Request Final Exam” after you submit (Math & World LANG)

All components of your course must be completed by the end of the 8th week from the time of your registration. If you have a medical emergency or disability preventing you from completing your class, contact “Homework Help” and send an email to request up to a 2-week extension. For urgent matters call or text 773-499-2668 anytime.

Plagiarism Statement

I understand that I must use research conventions to cite and clearly mark other people's ideas and words within my paper. I understand that plagiarism is an act of intellectual dishonesty. I understand it is academically unethical and unacceptable to do any of the following acts of which **I will be immediately expelled without refund**:

- To submit an essay written in whole or in part by another student as if it were my own.
- To download an essay from the internet, then quote or paraphrase from it, in whole or in part, without acknowledging the original source.
- To restate a clever phrase *verbatim* from another writer without acknowledging the source.
- To paraphrase part of another writer's work without acknowledging the source.
- To reproduce the substance of another writer's argument without acknowledging the source.
- To take work originally done for one instructor's assignment and re-submit it to another teacher.
- To cheat on tests or quizzes through the use of crib sheets, hidden notes, viewing another student's paper, revealing the answers on my own paper to another student through verbal or textual communication, sign language, or other means of storing and communicating information--including electronic devices, recording devices, cellular telephones, headsets, and portable computers.
- To copy another student's work and submit the work as if it were the product of my own labor.

WEEK ONE

US HISTORY VIDEO LECTURES

ASSIGNMENT: Watch the following video and take notes. Share your notes below

<https://www.khanacademy.org/humanities/us-history/history-survey/us-history-survey/v/us-history-overview-1-jamestown-to-the-civil-war>

US History Overview 1: Jamestown to the Civil War

ADD NOTES HERE

ASSIGNMENT: Watch the following video and take notes. Share your notes below

<https://www.khanacademy.org/humanities/us-history/history-survey/us-history-survey/v/us-history-overview-2-reconstruction-to-the-great-depression>

US History overview 2: Reconstruction to the Great Depression

ADD NOTES HERE

READ: UNITED STATES IN BRIEF – (it's a PDF with your class downloads)

The textbook “United States in Brief” has been designed especially as a quick overview of our history. It is especially helpful for English Language Learners. You will use this text to address the assignments below. This is an excellent way for you to get a snapshot of America’s history. Let’s get started.

ASSIGNMENTS: Complete the “QUIZ” section for each of the **CHAPTERS 1 - 7** and place the questions and answers below.

1.) Early America 2.) Colonial Period 3.) The Road to Independence 4.) Revolution 5.) Forming a National Government 6.) Early Years, Westward Expansion, and Regional Differences 7.) Conflict within the United States

ADD RESPONSE/S/ HERE

American Revolution

ASSIGNMENT: Using the various documents presented in your text and YOUR OWN independent research, respond to, “What made the American Revolution such a monumental event”? (1 page double spaced size 12 Times New Roman font – with direct citations)

ADD RESPONSE/S/ HERE

WEEK TWO

US HISTORY VIDEO LECTURES

ASSIGNMENT: Watch the following video and take notes. Share your notes below

<https://www.khanacademy.org/humanities/us-history/history-survey/us-history-survey/v/us-history->

US History overview 3: WWII to Vietnam

ADD NOTES HERE

ASSIGNMENT: Watch the following video and take notes. Share your notes below

<https://www.khanacademy.org/humanities/us-history/history-survey/us-history-survey/v/appomattox-court-house-and-lincoln-s-assassination>

Appomattox and Lincoln's assassination

ADD NOTES HERE

ASSIGNMENT: Watch the following video and take notes. Share your notes below

<https://www.khanacademy.org/humanities/us-history/history-survey/us-history-survey/v/when-capitalism-is-great-and-not-so-great>

When Capitalism is great and not-so-great

ADD NOTES HERE

Week 4

OUR GOVERNMENT

<http://www.whitehouse.gov/>

Our Government TOPICS

- [The Executive Branch](#)
- [The Legislative Branch](#)
- [The Judicial Branch](#)
- [The Constitution](#)
- [Elections & Voting](#)
- [State & Local Government](#)

– Executive Branch

<http://www.whitehouse.gov/>

READ: Using the link above, go to “Our Government” and then “Executive Branch” from the bottom menu

- What powers are held by the Executive Branch?
- Who is in charge – describe his/her powers?
- List EACH Department within the Executive Branch and provide a brief summary of duties.

ADD RESPONSE/S/ HERE

Legislative Branch

<http://www.whitehouse.gov/>

READ: Using the link above, go to “Our Government” and then “Legislative Branch” from the bottom menu

- What powers are held by the Legislative Branch?
- How does a bill become a law? See C-Span video <http://www.c-spanvideo.org/program/58004-1>
- Summarize the Powers of Congress?
- Discuss the “Check/s/” that Congress has over the Executive Branch – including the president.

ADD RESPONSE/S/ HERE

Judicial Branch

<http://www.whitehouse.gov/>

READ: Using the link above, go to “Our Government” and then “Judicial Branch” from the bottom menu

VIDEO SUPPORT: <http://www.c-spanclassroom.org/Video/403/Confirming+Federal+Judicial+Nominees.aspx>

- What powers are held by the Judicial Branch?
- How does one become a Supreme Court Justice?
- Summarize the Role of the Supreme Court?
- Explain in brief, the Judicial Process.

- How did the Supreme Court come to be?
<http://www.pbs.org/wnet/supremecourt/about/index.html>

ADD RESPONSE/S/ HERE

Types of Government

<http://stutzfamily.com/mrstutz/WorldAffairs/typesofgovt.html>

The chart from the link above clearly defines EACH type of governments BASED ON...

Economy – Name and describe the 3 types

Politics– Name and describe the 7 types

Authority – Name and describe the 4 types

ASSIGNMENT:

- 1.) List the type of Government
- 2.) From a “government” point of view, list one positive result of governing this way.
- 3.) From a citizens point of view, list one negative result of being governed by that type.

ADD RESPONSE/S/ HERE

Elections & Voting; State & Local Government

<http://www.whitehouse.gov/>

READ: Using the link above, go to “Our Government” and then “Elections & Voting” from the bottom menu

- Discuss what it means to you to vote. Share the importance, if any.

<http://www.whitehouse.gov/>

READ: Using the link above, go to “Our Government” and then “State and Local Government” from the bottom menu

- Discuss the components within a state and local government as expressed in the reading.

ADD RESPONSE/S/ HERE

ECONOMICS

Week 1

Review of Concepts and Terminology

READ: IOHS ECONOMICS IN BRIEF

- 1.) What does it mean when the demand curve is above the supply curve?
- 2.) In general, what does economics study?
- 3.) Summarize the four basic market structures.
- 4.) How do economists use *gross domestic product* (GDP)? Explain
- 5.) Primarily, why do markets fail?
- 6.) What is meant by “resources” and how does this factor into “scarcity”?
- 7.) Compare and contrast Macro and Microeconomics.
- 8.) What must an economy decide to achieve efficiency when the production possibility frontier shows there are limits to production?
- 9.) By what is the opportunity cost of an individual's decisions determined?
- 10.) What is meant by comparative advantage? Give an example?
- 11.) Explain the basic supply and demand concept.
- 12.) Why does elasticity vary among products? What makes a good/service highly elastic?
- 13.) Why is “utility” considered an abstract concept rather than a concrete one?

ADD RESPONSES/S/ HERE

READ CHAPTERS 1 – 3 of “ECONOMICS TEXTBOOK”

READ: CHAPTER 1: Economics the Basic Questions

SUBMIT: from Reviewing the Chapter - “Building Vocabulary”, “Understanding What You Read”, “Thinking

Critically” Number 1

ADD RESPONSES/S/ HERE

READ: CHAPTER 2: The United States Economic System

SUBMIT: from Reviewing the Chapter - “Building Vocabulary”, “Understanding What You Read”, “Analyzing a Political Cartoon”

ADD RESPONSES/S/ HERE

READ: CHAPTER 3: Demand, Supply and Price

SUBMIT: from Reviewing the Chapter - “Understanding What You Read” Numbers 1 thru 3, “Thinking Critically” Number 2, Skills – Graphing Supply and Demand” (do all – take a photo of your graphs – and insert; copy/paste to your syllabus)

ADD RESPONSES/S/ HERE

BANKING VIDEOS

<https://www.youtube.com/watch?v=-mejOviGyok>

<https://www.youtube.com/watch?v=iFDe5kUUyT0>

ASSIGNMENT: Explain the banking system in America

ADD RESPONSES/S/ HERE

Week 2

- **Policy Problems**

Respond to the following economic **policy problems**

Be very detailed and explain clearly

Cigarette taxes

Between 1992 and 2000, the average state cigarette tax rose by 64% but gross state tax revenue from cigarette taxes only rose 35%. Part of the decline in revenue was due to a decrease in cigarette smoking, which was one of the intended consequences of the tax increase. But state legislatures had expected to make much more revenue from the cigarette taxes. What went wrong?

Steel tariffs

In 2002, President Bush imposed a tariff on steel imports in order to protect the steel industry from foreign

competition. He ended the tariff in 2003, partly because of evidence that the tariff was costing more American jobs than it was saving. Explain how that could happen.

Three strikes laws

Several states have enacted laws requiring judges to impose tough sentences for a third felony conviction. The result? An increase in the murder rate. Explain.

Banning DDT in Less Developed Countries

In the early 1970s, the Audubon Society and the Natural Resources Defense Council, spurred on by Rachel Carson's book *Silent Spring*, successfully pressed the US government to stop foreign aid to any country using the insecticide DDT, arguing that the insecticide caused cancer and harmed wildlife. The government relented, and many third world countries stopped using DDT. But banning this insecticide almost certainly led to more, not fewer, deaths. Why?

Economics and Math

A \$100 sweater at Mendoza's Department Store is on sale for 50% off. An identical \$100 sweater at Hoffman's Department Store was originally market down 40%, but Hoffman's is having a clearance sale this week and is subtracting an additional 15% from its sale prices. At which store is the sweater cheapest?

The Food Barn sells candy bars at a price of 5 for \$1. Margaret bought \$12 worth of candy bars there and resold half of them at a price of 3 for \$1 and half at a price of 2 for \$1. How much profit did she make (assuming her labor costs are zero)?

ADD RESPONSES/S/ HERE

Persuasive Essay on Economic Policy

(Pages 20 – 29 of your text “IOHS ECONOMICS IN BRIEF)

Write a persuasive essay to either defend or reject one of the following policies. Your essay must be 2 pages minimum for each, typed and double spaced size 12 Times New Roman font. Use the introduction and resource links provided in your text. Do additional research.

- Policy Debate: Are Economic Sanctions Effective in Altering a Country's Actions?
- Policy Debate: Does U.S. immigration policy harm domestic workers?

ADD RESPONSES/S/ HERE

APPLICATION – What's Wrong with this picture? Identifying Economic Concepts

(Page 29 of your text IOHS ECONOMICS IN BRIEF)

APPLICATION – WHAT'S WRONG WITH THIS PICTURE?

(17 photos)

This is a series of doctored photos depicting scenes you'd never see in the real world. Carefully study each picture. Based on the reading from your text, explain why each picture would never been seen in the real world. Concepts include: public goods, comparative advantage, opportunity cost, economies of scale, adverse possession, moral hazard, elasticity, marginal utility, and externalities. (use your online glossary for support – the link is provided above)

Be very detailed and explain clearly

ADD RESPONSES/S/ HERE